

BEST PRACTICES TIP SHEET

Learner-Focused Lecturing

Wherever You Lecture, However You Lecture, The Learner is ALWAYS at the Center

Prepare

What do you want learners to be able to do, to what degree, and under what conditions? Consider learners' prior knowledge, concurrent learning experiences, next learning experiences

Develop

How should you organize, design, and present your lecture materials to help learners to meet objectives? Include a big picture perspective - Describe the organizational framework of your lecture - Provide a rationale for the learning experience - Show connections to learners' prior knowledge

Engage

• Speak clearly, and with voice modulation

• Make eye contact with learners > look directly into the camera

 Encourage bidirectional communication every 5-7 minutes or per major concept

> Move out from behind the podium



 Use questions to orient students to the material before presentation starts

• Offer follow-up sessions via discussion boards or live virtual

meetings



Pre-Recorded Audio or Video



Live in Person While Recorded



Live Online

Live in Person

• Use "wait time" after posing a question: ~10 seconds